



State of New Jersey 2014-15

27-3950-055

OVERVIEW

MORRIS
PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

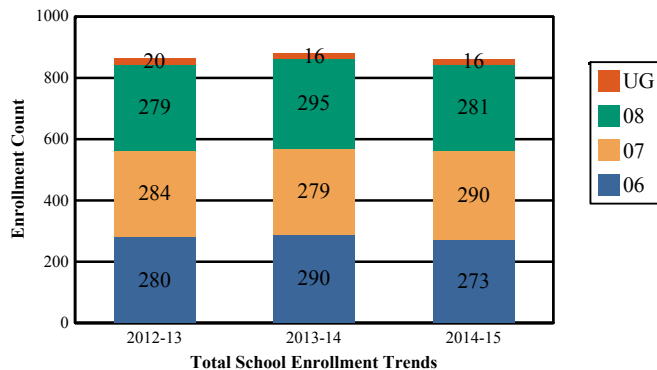
DEMOGRAPHIC INFORMATION

MORRIS

PARSIPPANY-TROY HILLS TWP

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

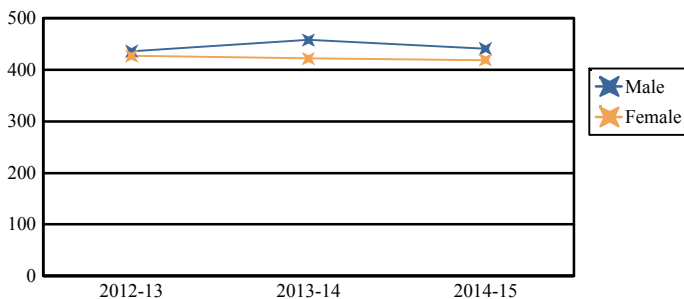


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	863
2013-14	880
2014-15	860

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

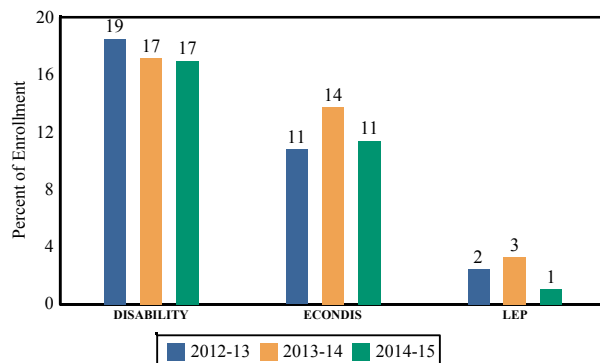


	Male	Female
2012-13	436	427
2013-14	458	422
2014-15	441	419

GRADE SPAN 06-08

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

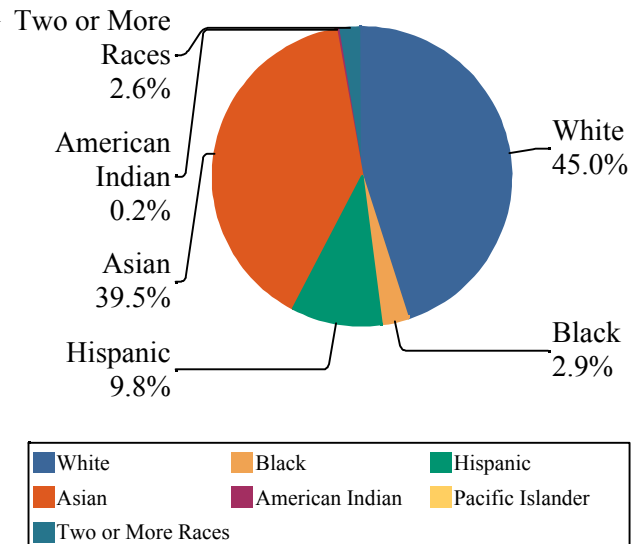


Current Year Enrollment by Program Participation		
2014-15	Count of Students	% of Enrollment
Students with Disability	146	17%
Economically Disadvantaged Students	98	11.4%
English Language Learners	9	1.1%

27-3950-055
BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity	
This table presents the percentage of students who primarily speak each language in their home.	
2014-15	Percent
English	66.7%
Gujarati	9.0%
Spanish	4.9%
Chinese	3.5%
Hindi	1.5%
Vietnamese	1.5%
Other	12.9%

ACADEMIC ACHIEVEMENT

MORRIS
PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	69%	81	82
Math Met or Exceeded Expectation	59%		

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	761	69.1%	95%	92%	YES*
White	324	60.2%	95%	85.8%	YES*
African American	-	-	--	--	--
Hispanic	73	54.8%	95%	90.5%	YES*
American Indian	-	-	--	--	--
Asian	317	82%	95%	98.8%	YES
Two or More Races	-	-	--	--	--
Students with Disability	127	31.5%	95%	88.3%	YES*
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	71	50.7%	95%	86.4%	YES*

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MORRIS
PARSIPPANY-TROY HILLS TWP**

GRADE SPAN 06-08

**BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459**

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	765	59.3%	95%	91.8%	YES*
White	325	47%	95%	85.4%	YES*
African American	-	-	--	--	--
Hispanic	74	41.9%	95%	90.6%	YES*
American Indian	-	-	--	--	--
Asian	319	76.8%	95%	98.8%	YES
Two or More Races	-	-	--	--	--
Students with Disability	127	22.1%	95%	88.3%	YES*
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	71	43.6%	95%	86.4%	YES*

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MORRIS
PARSIPPANY-TROY HILLS TWP**

GRADE SPAN 06-08

**BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459**

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i>	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations <i>(Max. 850)</i>

ACADEMIC ACHIEVEMENT

**MORRIS
PARSIPPANY-TROY HILLS TWP**

GRADE SPAN 06-08

**BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459**

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	245	763	749	1%	7%	24%	48%	20%	68%	50%
White	94	756	755	3%	10%	33%	35%	19%	54%	59%
African American	-	-	732	-	-	-	-	-	-	29%
Hispanic	27	749	736	0%	11%	37%	41%	11%	52%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	107	772	770	0%	4%	13%	61%	22%	83%	77%
Two or More Races	11	769	753	0%	9%	9%	64%	18%	82%	57%
Students with Disability	39	731	718	5%	23%	44%	10%	18%	28%	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	26	745	733	0%	12%	42%	38%	8%	46%	30%

ACADEMIC ACHIEVEMENT

**MORRIS
PARSIPPANY-TROY HILLS TWP**

GRADE SPAN 06-08

**BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459**

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	267	768	750	4%	9%	16%	41%	30%	71%	53%
White	115	759	757	5%	12%	18%	43%	22%	64%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	20	757	736	0%	10%	35%	45%	10%	55%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	116	779	777	3%	4%	11%	38%	43%	81%	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	45	733	713	11%	24%	27%	27%	11%	38%	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	22	749	733	14%	9%	27%	36%	14%	50%	33%

ACADEMIC ACHIEVEMENT

MORRIS
PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	249	766	750	4%	12%	16%	46%	22%	68%	53%
White	115	757	757	5%	15%	19%	47%	14%	61%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	26	746	735	8%	23%	12%	31%	27%	58%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	94	781	778	1%	6%	11%	51%	31%	82%	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	43	722	713	21%	26%	26%	16%	12%	28%	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	23	751	732	4%	22%	17%	39%	17%	57%	34%

ACADEMIC ACHIEVEMENT

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	247	758	743	1%	8%	28%	50%	13%	63%	42%
White	94	750	749	2%	14%	34%	44%	6%	50%	50%
African American	-	-	726	-	-	-	-	-	-	19%
Hispanic	28	743	731	4%	11%	43%	36%	7%	43%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	108	769	768	0%	4%	15%	61%	20%	81%	75%
Two or More Races	11	758	745	0%	0%	45%	45%	9%	55%	44%
Students with Disability	39	731	718	3%	33%	41%	8%	15%	23%	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	26	743	729	4%	12%	38%	38%	8%	46%	23%

ACADEMIC ACHIEVEMENT

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	266	755	740	0%	11%	31%	44%	14%	57%	38%
White	116	747	745	1%	16%	35%	41%	6%	47%	46%
African American	-	-	725	-	-	-	-	-	-	17%
Hispanic	20	742	730	0%	15%	50%	35%	0%	35%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	114	766	760	0%	5%	22%	50%	23%	73%	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	45	730	715	2%	31%	49%	16%	2%	18%	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	22	742	728	0%	23%	36%	41%	0%	41%	21%

ACADEMIC ACHIEVEMENT

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	163	740	726	7%	23%	32%	36%	3%	39%	24%
White	86	736	732	6%	26%	40%	28%	1%	29%	29%
African American	-	-	715	-	-	-	-	-	-	14%
Hispanic	23	729	721	13%	35%	13%	35%	4%	39%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	42	751	744	5%	14%	29%	45%	7%	52%	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	41	718	705	20%	44%	15%	17%	5%	22%	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	21	738	719	5%	24%	33%	38%	0%	38%	17%

ACADEMIC ACHIEVEMENT

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	89	786	740	0%	0%	7%	73%	20%	93%	40%
White	29	780	746	0%	0%	10%	79%	10%	90%	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	-	-	725	-	-	-	-	-	-	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	55	790	769	0%	0%	5%	67%	27%	95%	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	-	-	710	-	-	-	-	-	-	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	-	-	725	-	-	-	-	-	-	21%

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
 Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
 Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
 Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8

ACADEMIC ACHIEVEMENT

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

27-3950-055

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

NJASK Results - Science Grade Level - 08

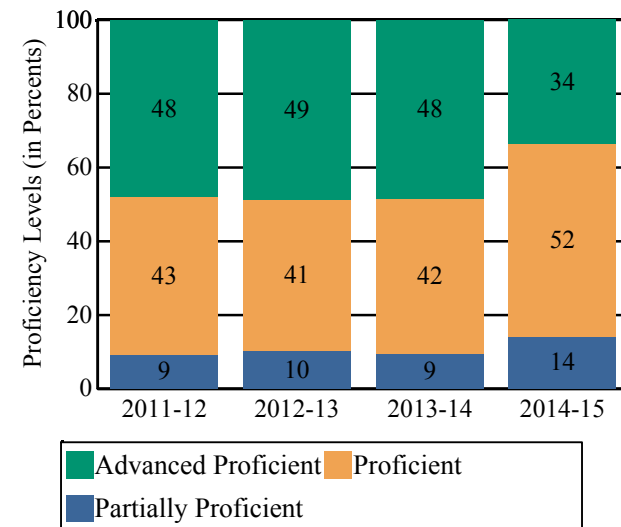
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	52%	14%
White	29%	55%	16%
African American	-	-	-
Hispanic	21%	38%	42%
American Indian	-	-	-
Asian	45%	49%	6%
Two or More Races	-	-	-
Students with Disability	0%	40%	60%
English Language Learners	-	-	-
Economically Disadvantaged Students	13%	63%	25%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

Algebra I Enrollment Count	Algebra I PARCC Test Count
108	96

Algebra I Test Taking

This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

Algebra I Percent C or Better	Algebra I PARCC Percent Met or Exceeded Expectation
96.3%	93.8%

- Data Suppressed to protect the confidentiality of students

COLLEGE AND CAREER READINESS

MORRIS

PARSIPPANY-TROY HILLS TWP

State of New Jersey

2014-15

GRADE SPAN 06-08

27-3950-055

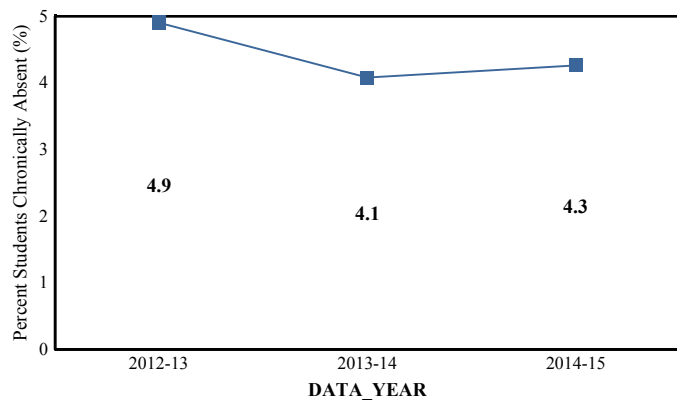
BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

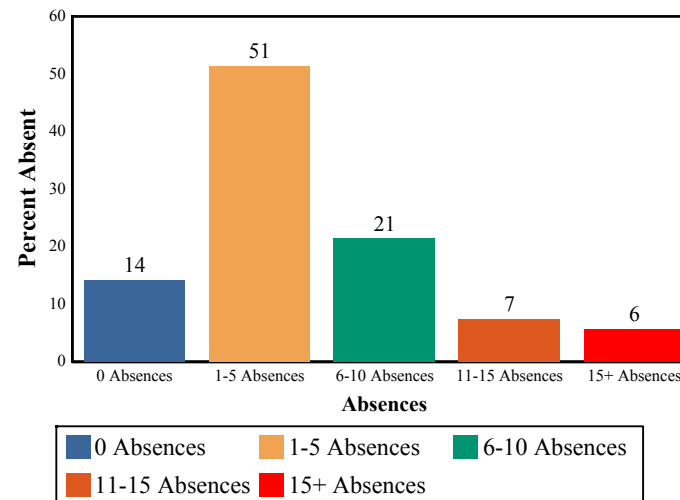


Chronic Absenteeism for 2014-15

4.27%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1 - 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.6%
Drama/Theater	N/R	3.9%
Music	44.8%	66.0%
Visual Arts	57.2%	71.1%
Total: All Visual and Performing Arts	90.1%	89.8%

N/R - Data Not Reported

STUDENT GROWTH

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	60	88	81	35	YES
Student Growth on Math	57	71	77	35	YES
		80	79		100%

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	3%	0%	0%
Partially Met	6%	2%	1%
Approached	9%	7%	4%
Met	9%	16%	22%
Exceeded	1%	4%	18%

Math

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	2%	1%	0%
Partially Met	8%	3%	2%
Approached	11%	12%	7%
Met	7%	14%	23%
Exceeded	0%	1%	9%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	825	850
75th	785	770
50th	765	749
25th	742	726
0th	687	650

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	43	44
------------------	----	----

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	818	850
75th	777	763
50th	760	742
25th	738	721
0th	683	650

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	39	42
------------------	----	----

WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

27-3950-055

BROOKLAWN MIDDLE SCHOOL

250 BEACHWOOD ROAD

PARSIPPANY, NJ 07054-2459

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	850	850
75th	792	776
50th	771	751
25th	746	724
0th	664	650

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap	46	52
------------------	----	----

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	845	850
75th	790	777
50th	771	751
25th	739	723
0th	650	650

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap	51	54
------------------	----	----

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	813	850
75th	772	759
50th	756	740
25th	736	720
0th	695	650

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap	36	39
------------------	----	----

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	803	850
75th	759	748
50th	740	726
25th	718	704
0th	677	650

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap	41	44
------------------	----	----

SCHOOL CLIMATE

MORRIS

PARSIPPANY-TROY HILLS TWP

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 29 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	1.4%

State of New Jersey 2014-15

GRADE SPAN 06-08

27-3950-055
BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 37 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	9
Administrators	246

SCHOOL PEER GROUP

MORRIS
PARSIPPANY-TROY HILLS TWP

GRADE SPAN 06-08

27-3950-055
BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE SCHOOL	03-1450-060	06-08	13.5%	2%	21.7%
BERGEN	LYNDHURST TWP	ROOSEVELT SCHOOL	03-2860-110	04-08	16.2%	0%	14.4%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON MIDDLE SCHOOL	05-0840-053	06-08	18.2%	0.2%	15.3%
BURLINGTON	EASTAMPTON TWP	EASTAMPTON TOWNSHIP SCHOOL DISTRICT	05-1250-060	KG-08	22.8%	0.8%	19.1%
BURLINGTON	LUMBERTON TWP	LUMBERTON MIDDLE SCHOOL	05-2850-060	06-08	20.8%	0.9%	21.1%
BURLINGTON	MOORESTOWN TWP	WILLIAM ALLEN MIDDLE SCHOOL	05-3360-110	07-08	10%	0.5%	13.8%
BURLINGTON	MOUNT LAUREL TWP	T. E. HARRINGTON MIDDLE SCHOOL	05-3440-060	07-08	16.1%	0.5%	14.9%
CAMDEN	VOORHEES TWP	VOORHEES MIDDLE SCHOOL	07-5400-100	06-08	10%	0.7%	13.6%
CHARTERS	ELYSIAN CS OF HOBOKEN	ELYSIAN CHARTER SCHOOL	80-6420-925	KG-08	13.4%	0.3%	13.4%
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CHARTER SCHOOL	80-7890-920	KG-08	10.5%	0%	12.1%
ESSEX	MONTCLAIR TOWN	GLENFIELD MIDDLE SCHOOL	13-3310-116	06-08	19.6%	0%	13.9%
ESSEX	SOUTH ORANGE-MAPLEWOOD	SOUTH ORANGE MIDDLE SCHOOL	13-4900-050	06-08	18.2%	0%	14.9%
GLOUCESTER	CLEARVIEW REGIONAL	CLEARVIEW REGIONAL MIDDLE SCHOOL	15-0870-030	07-08	13.1%	0%	13.1%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REGIONAL MIDDLE SCHOOL	15-2440-060	07-08	10.4%	0.3%	14.3%
GLOUCESTER	WASHINGTON TWP	CHESTNUT RIDGE MIDDLE SCHOOL	15-5500-026	06-08	14.1%	0%	11.2%
MIDDLESEX	OLD BRIDGE TWP	JONAS SALK MIDDLE SCHOOL	23-3845-110	06-08	21.9%	0%	17.3%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS NORTH MIDDLE SCHOOL	23-4860-150	06-08	10.5%	0.5%	13.1%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA MIDDLE SCHOOL	23-5850-060	06-08	19.6%	0%	15.5%
MONMOUTH	FREEHOLD TWP	CLIFTON T. BARKALOW SCHOOL	25-1660-023	06-08	10%	0.7%	13.6%
MONMOUTH	HAZLET TWP	HAZLET MIDDLE SCHOOL	25-2105-105	07-08	19.9%	1.2%	21.3%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MANALAPAN-ENGLISHTOWN MIDDLE SCHOOL	25-2920-060	07-08	11%	0.2%	12.8%
MONMOUTH	WALL TWP	WALL INTERMEDIATE SCHOOL	25-5420-075	06-08	10.1%	0.6%	15.4%

SCHOOL PEER GROUP

**MORRIS
PARSIPPANY-TROY HILLS TWP**

GRADE SPAN 06-08

**27-3950-055
BROOKLAWN MIDDLE SCHOOL
250 BEACHWOOD ROAD
PARSIPPANY, NJ 07054-2459**

MORRIS	PARSIPPANY-TROY HILLS TWP	BROOKLAWN MIDDLE SCHOOL	27-3950-055	06-08	11.4%	1%	17%
OCEAN	BRICK TWP	VETERANS MEMORIAL MIDDLE SCHOOL	29-0530-090	06-08	28.5%	0%	18.4%
OCEAN	JACKSON TWP	CARL W. GOETZ MIDDLE SCHOOL	29-2360-055	06-08	15.7%	0%	13.2%
OCEAN	POINT PLEASANT BORO	MEMORIAL MIDDLE SCHOOL	29-4210-050	06-08	15.9%	0.5%	15.7%
PASSAIC	LITTLE FALLS TWP	LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1	31-2700-050	05-08	24.3%	0.2%	19.3%
PASSAIC	NORTH HALEDON BORO	HIGH MOUNTAIN MIDDLE SCHOOL	31-3640-050	05-08	18.5%	0%	15.4%
PASSAIC	POMPTON LAKES BORO	LAKESIDE SCHOOL	31-4230-055	06-08	23.5%	0.5%	19.1%
SUSSEX	FRANKFORD TWP	FRANKFORD TOWNSHIP SCHOOL	37-1560-050	PK-08	11.7%	0%	13.1%
SUSSEX	LAFAYETTE TWP	LAFAYETTE TOWNSHIP SCHOOL	37-2490-050	PK-08	16.6%	1.2%	19.7%